



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

MATHEMATICS P2

NOVEMBER 2016

MARKS: 150

TIME: 3 hours

**This question paper consists of 14 pages, 1 information sheet
and an answer book of 28 pages.**

INSTRUCTIONS AND INFORMATION

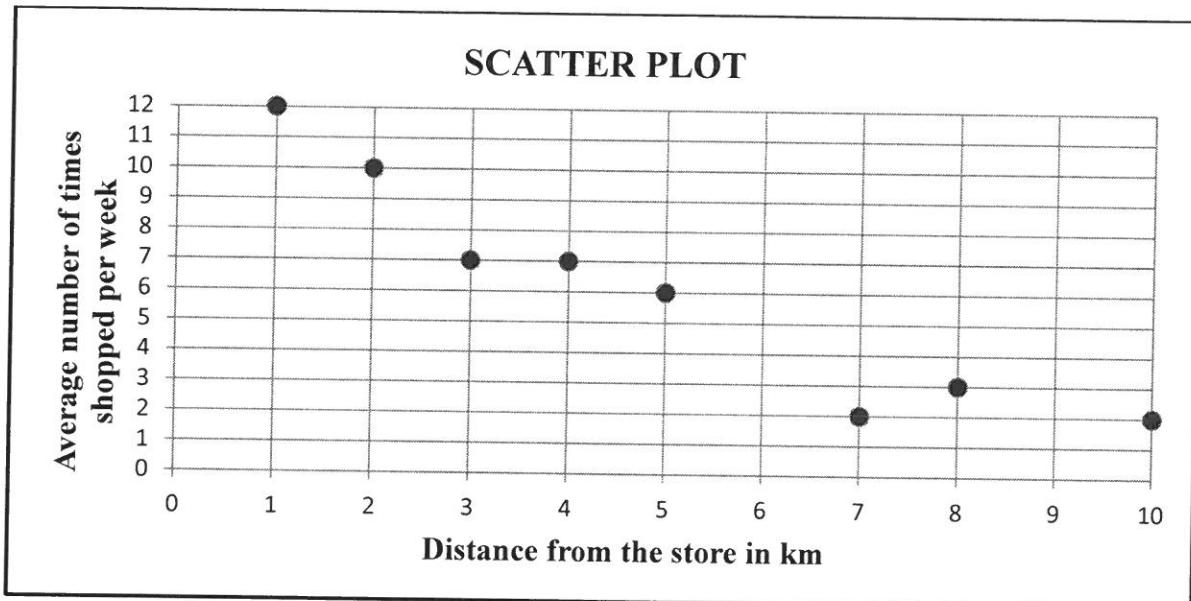
Read the following instructions carefully before answering the questions.

1. This question paper consists of 10 questions.
2. Answer ALL the questions in the ANSWER BOOK provided.
3. Clearly show ALL calculations, diagrams, graphs, et cetera that you have used in determining your answers.
4. Answers only will not necessarily be awarded full marks.
5. You may use an approved scientific calculator (non-programmable and non-graphical), unless stated otherwise.
6. If necessary, round off answers to TWO decimal places, unless stated otherwise.
7. Diagrams are NOT necessarily drawn to scale.
8. An information sheet with formulae is included at the end of the question paper.
9. Write neatly and legibly.

QUESTION 1

A survey was conducted at a local supermarket relating the distance that shoppers lived from the store to the average number of times they shopped at the store in a week. The results are shown in the table below.

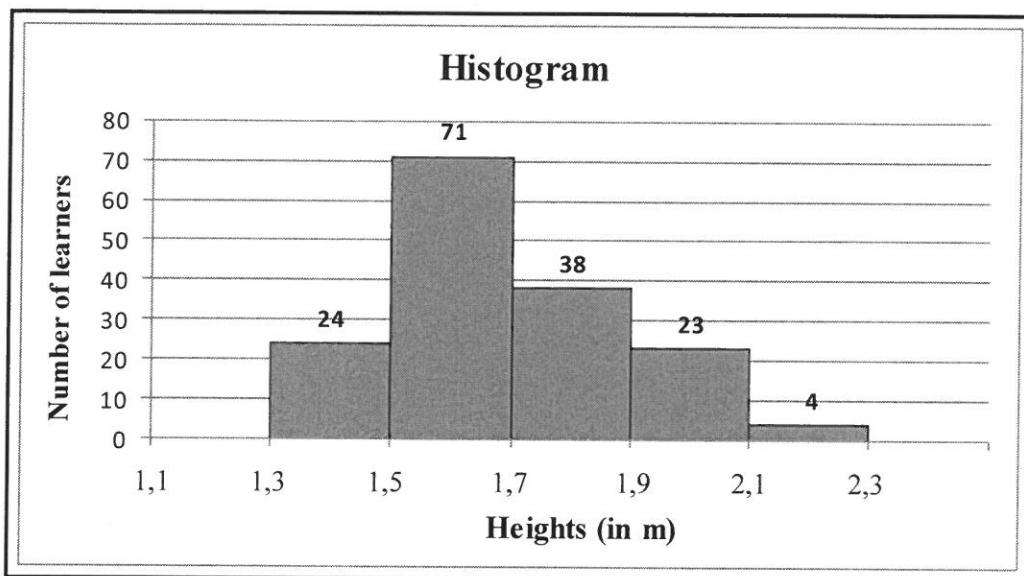
Distance from the store in km	1	2	3	4	5	7	8	10
Average number of times shopped per week	12	10	7	7	6	2	3	2



- 1.1 Use the scatter plot to comment on the strength of the relationship between the distance a shopper lived from the store and the average number of times she/he shopped at the store in a week. (1)
- 1.2 Calculate the correlation coefficient of the data. (1)
- 1.3 Calculate the equation of the least squares regression line of the data. (3)
- 1.4 Use your answer at QUESTION 1.3 to estimate the average number of times that a shopper living 6 km from the supermarket will visit the store in a week. (2)
- 1.5 Sketch the least squares regression line on the scatter plot provided in the ANSWER BOOK. (2)
[9]

QUESTION 2

The heights of 160 learners in a school are measured. The height of the shortest learner is 1,39 m and the height of the tallest learner is 2,21 m. The heights are represented in the histogram below.



2.1 Describe the skewness of the data. (1)

2.2 Calculate the range of the heights. (2)

2.3 Complete the cumulative frequency column in the table given in the ANSWER BOOK. (2)

2.4 Draw an ogive (cumulative frequency curve) to represent the data on the grid provided in the ANSWER BOOK. (4)

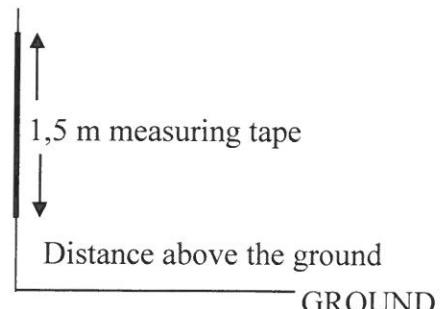
2.5 Eighty learners are less than x metres in height. Estimate x . (2)

2.6 The person taking the measurements only had a 1,5 m measuring tape available. In order to compensate for the short measuring tape, he decided to mount the tape on a wall at a height of 1 m above the ground. After recording the measurements he discovered that the tape was mounted at 1,1 m above the ground instead of 1 m.

How does this error influence the following:

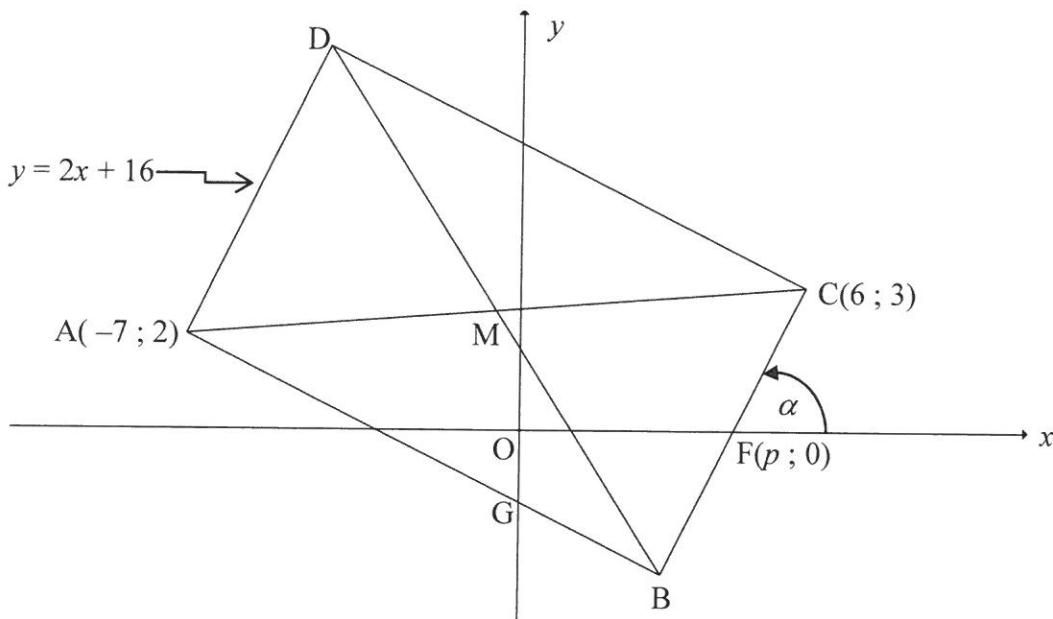
2.6.1 Mean of the data set (1)

2.6.2 Standard deviation of the data set (1)



QUESTION 3

In the diagram, $A(-7 ; 2)$, B , $C(6 ; 3)$ and D are the vertices of rectangle $ABCD$. The equation of AD is $y = 2x + 16$. Line AB cuts the y -axis at G . The x -intercept of line BC is $F(p ; 0)$ and the angle of inclination of BC with the positive x -axis is α . The diagonals of the rectangle intersect at M .

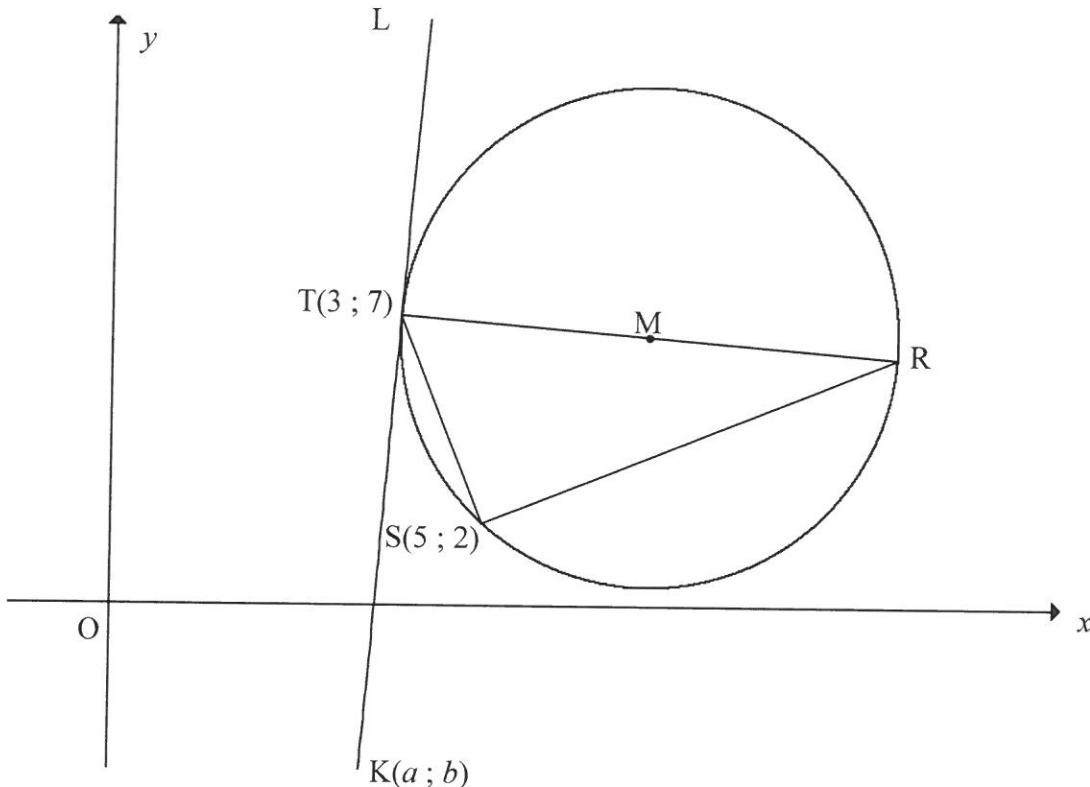


- 3.1 Calculate the coordinates of M . (2)
- 3.2 Write down the gradient of BC in terms of p . (1)
- 3.3 Hence, calculate the value of p . (3)
- 3.4 Calculate the length of DB . (3)
- 3.5 Calculate the size of α . (2)
- 3.6 Calculate the size of \hat{OGB} . (3)
- 3.7 Determine the equation of the circle passing through points D , B and C in the form $(x-a)^2 + (y-b)^2 = r^2$. (3)
- 3.8 If AD is shifted so that $ABCD$ becomes a square, will BC be a tangent to the circle passing through points A , M and B , where M is now the intersection of the diagonals of the square $ABCD$? Motivate your answer. (2)

[19]

QUESTION 4

In the diagram, M is the centre of the circle passing through $T(3 ; 7)$, R and $S(5 ; 2)$. RT is a diameter of the circle. $K(a ; b)$ is a point in the 4th quadrant such that TKL is a tangent to the circle at T .



4.1 Give a reason why $\hat{TSR} = 90^\circ$. (1)

4.2 Calculate the gradient of TS . (2)

4.3 Determine the equation of the line SR in the form $y = mx + c$. (3)

4.4 The equation of the circle above is $(x - 9)^2 + \left(y - 6\frac{1}{2}\right)^2 = 36\frac{1}{4}$.

4.4.1 Calculate the length of TR in surd form. (2)

4.4.2 Calculate the coordinates of R . (3)

4.4.3 Calculate $\sin R$. (3)

4.4.4 Show that $b = 12a - 29$. (3)

4.4.5 If $TK = TR$, calculate the coordinates of K . (6)

[23]

QUESTION 55.1 Given: $\sin 16^\circ = p$ Determine the following in terms of p , **without using a calculator**.5.1.1 $\sin 196^\circ$

(2)

5.1.2 $\cos 16^\circ$

(2)

5.2 Given: $\cos(A - B) = \cos A \cos B + \sin A \sin B$ Use the formula for $\cos(A - B)$ to derive a formula for $\sin(A + B)$

(3)

5.3 Simplify $\frac{\sqrt{1 - \cos^2 2A}}{\cos(-A) \cos(90^\circ + A)}$ completely, given that $0^\circ < A < 90^\circ$.

(5)

5.4 Given: $\cos 2B = \frac{3}{5}$ and $0^\circ \leq B \leq 90^\circ$ Determine, **without using a calculator**, the value of EACH of the following in its simplest form:5.4.1 $\cos B$

(3)

5.4.2 $\sin B$

(2)

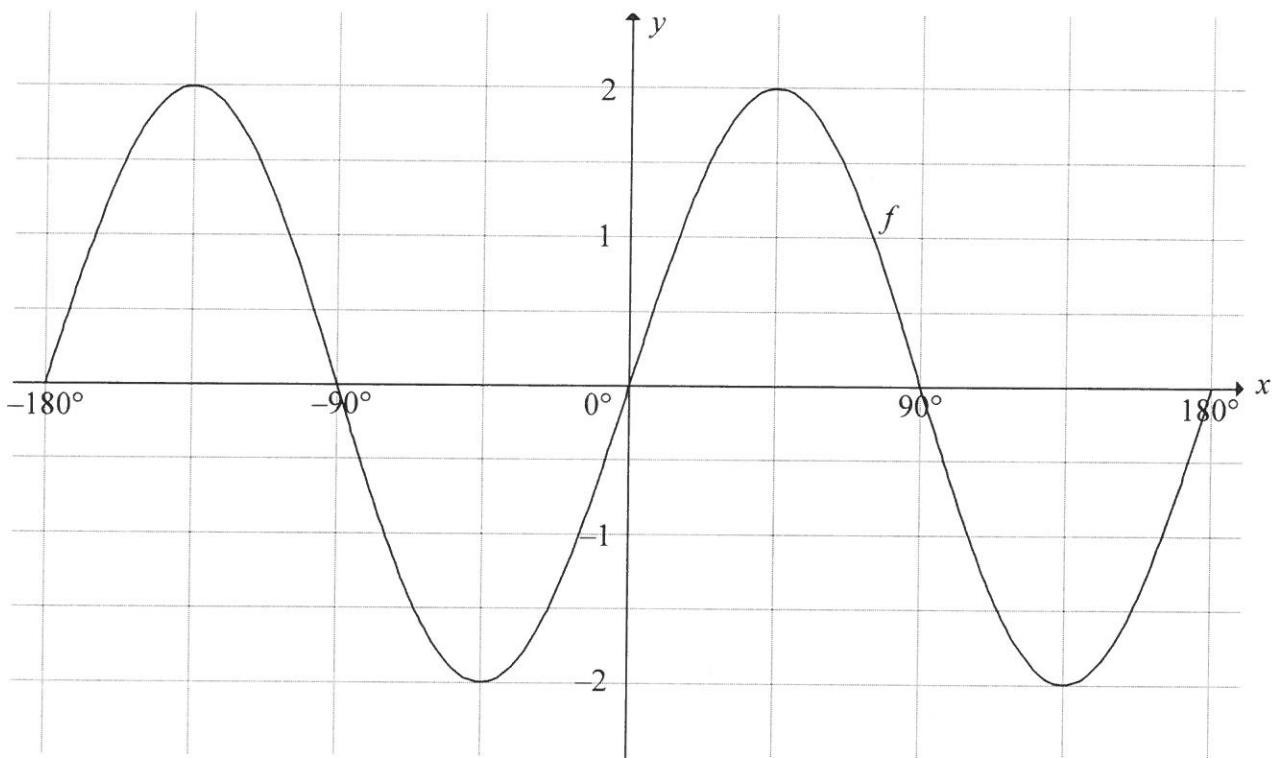
5.4.3 $\cos(B + 45^\circ)$

(4)

[21]

QUESTION 6

In the diagram the graph of $f(x) = 2 \sin 2x$ is drawn for the interval $x \in [-180^\circ ; 180^\circ]$.



6.1 On the system of axes on which f is drawn in the ANSWER BOOK, draw the graph of $g(x) = -\cos 2x$ for $x \in [-180^\circ ; 180^\circ]$. Clearly show all intercepts with the axes, the coordinates of the turning points and end points of the graph. (3)

6.2 Write down the maximum value of $f(x) - 3$. (2)

6.3 Determine the general solution of $f(x) = g(x)$. (4)

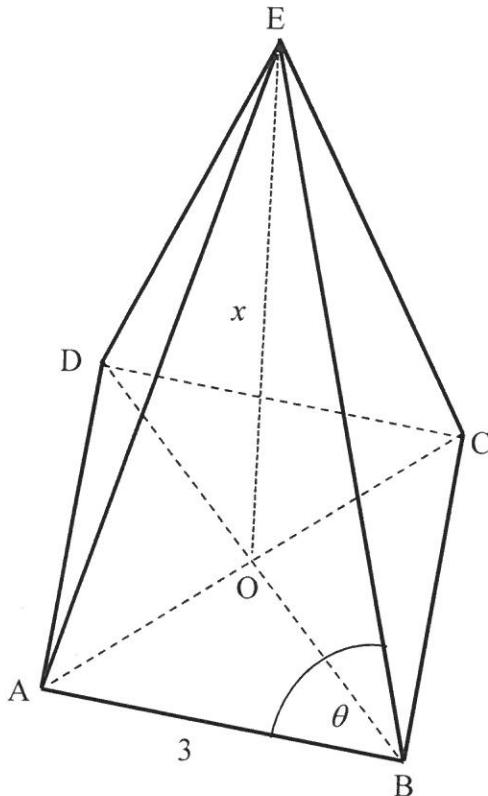
6.4 Hence, determine the values of x for which $f(x) < g(x)$ in the interval $x \in [-180^\circ ; 0^\circ]$. (3)

[12]

QUESTION 7

E is the apex of a pyramid having a square base ABCD. O is the centre of the base. $\hat{E}BA = \theta$, $AB = 3$ m and EO, the perpendicular height of the pyramid, is x .

$$\boxed{\text{Volume of pyramid} = \frac{1}{3}(\text{area of base}) \times (\perp \text{height})}$$



7.1 Calculate the length of OB. (3)

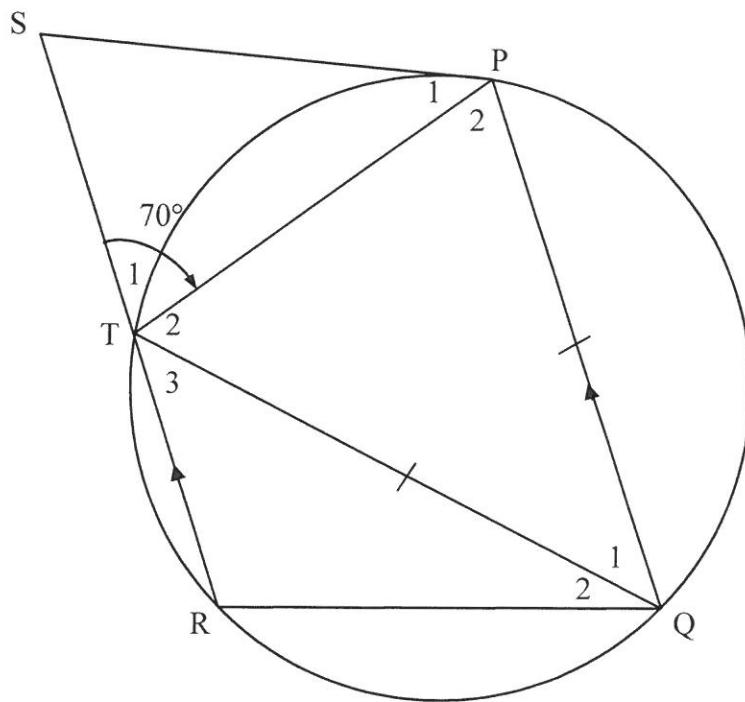
7.2 Show that $\cos \theta = \frac{3}{2\sqrt{x^2 + \frac{9}{2}}}$ (5)

7.3 If the volume of the pyramid is 15 m^3 , calculate the value of θ . (4)
[12]

Give reasons for ALL statements and calculations in QUESTIONS 8, 9 and 10.

QUESTION 8

8.1 In the diagram below $PQRT$ is a cyclic quadrilateral having $RT \parallel QP$. The tangent at P meets RT produced at S . $QP = QT$ and $\hat{PTS} = 70^\circ$.



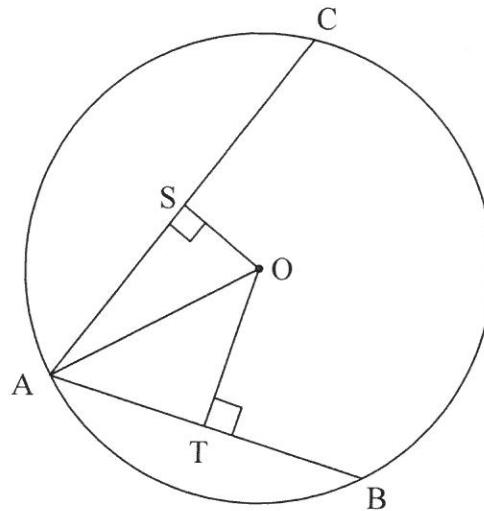
8.1.1 Give a reason why $\hat{P}_2 = 70^\circ$. (1)

8.1.2 Calculate, with reasons, the size of:

(a) \hat{Q}_1 (3)

(b) \hat{P}_1 (2)

8.2 A, B and C are points on the circle having centre O. S and T are points on AC and AB respectively such that $OS \perp AC$ and $OT \perp AB$. $AB = 40$ and $AC = 48$.



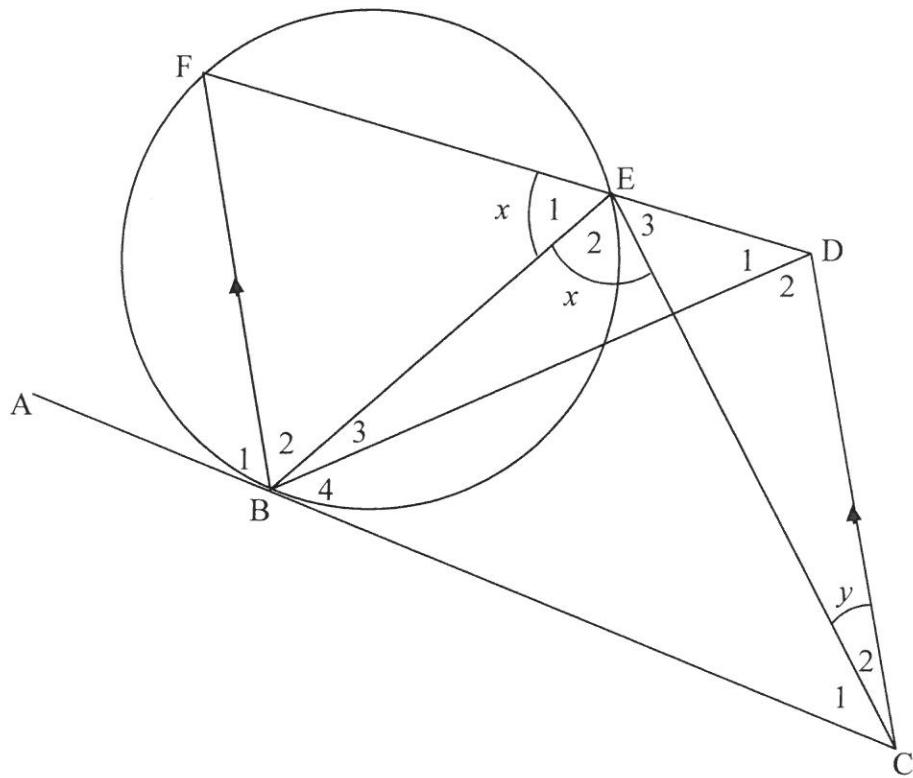
8.2.1 Calculate AT . (1)

8.2.2 If $OS = \frac{7}{15}OT$, calculate the radius OA of the circle. (5)

[12]

QUESTION 9

ABC is a tangent to the circle BFE at B. From C a straight line is drawn parallel to BF to meet FE produced at D. EC and BD are drawn. $\hat{E}_1 = \hat{E}_2 = x$ and $\hat{C}_2 = y$.



9.1 Give a reason why EACH of the following is TRUE:

9.1.1 $\hat{B}_1 = x$ (1)

9.1.2 $\hat{BCD} = \hat{B}_1$ (1)

9.2 Prove that BCDE is a cyclic quadrilateral. (2)

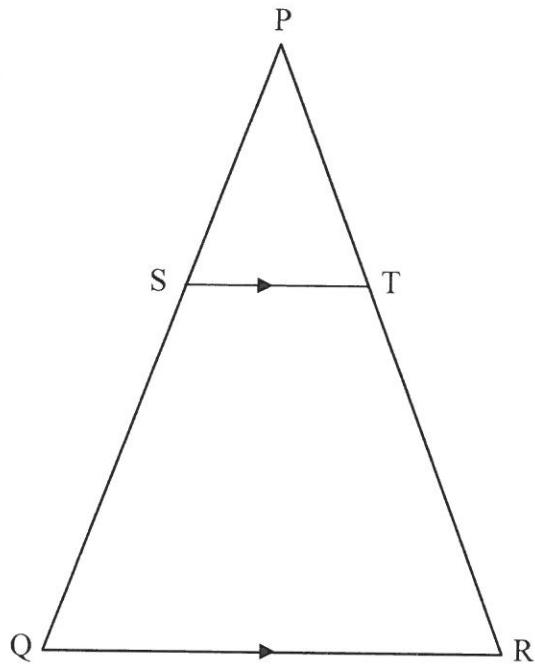
9.3 Which TWO other angles are each equal to x ? (2)

9.4 Prove that $\hat{B}_2 = \hat{C}_1$. (3)

[9]

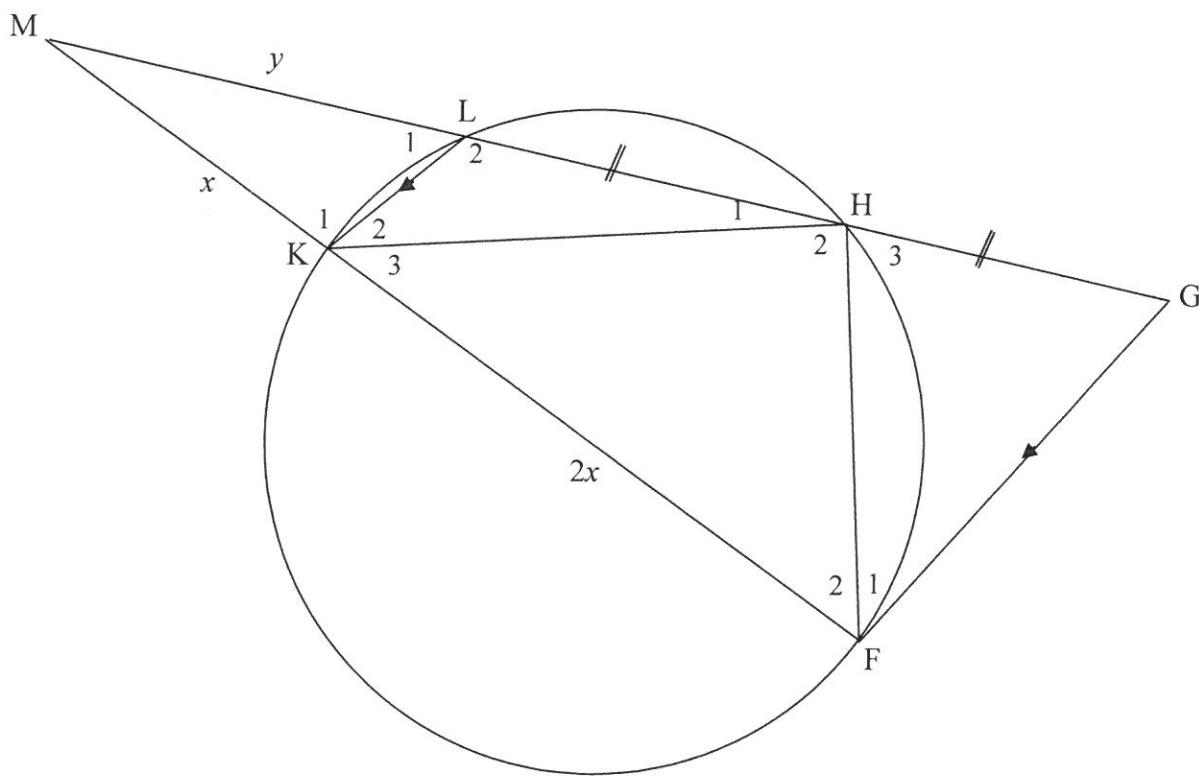
QUESTION 10

10.1 In the diagram ΔPQR is drawn. S and T are points on sides PQ and PR respectively such that $ST \parallel QR$.



Prove the theorem which states that $\frac{PS}{SQ} = \frac{PT}{TR}$. (6)

10.2 In the diagram $HLKF$ is a cyclic quadrilateral. The chords HL and FK are produced to meet at M . The line through F parallel to KL meets MH produced at G . $MK = x$, $KF = 2x$, $ML = y$ and $LH = HG$.



10.2.1 Give a reason why $\hat{GFM} = \hat{LKM}$. (1)

10.2.2 Prove that:

(a) $GH = y$ (3)

(b) $\Delta MFH \parallel \parallel \Delta MGF$ (5)

(c) $\frac{GF}{FH} = \frac{3x}{2y}$ (2)

10.2.3 Show that $\frac{y}{x} = \sqrt{\frac{3}{2}}$ (3)
[20]

TOTAL: 150

INFORMATION SHEET

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$A = P(1 + ni) \quad A = P(1 - ni) \quad A = P(1 - i)^n \quad A = P(1 + i)^n$$

$$T_n = a + (n-1)d \quad S_n = \frac{n}{2} [2a + (n-1)d]$$

$$T_n = ar^{n-1} \quad S_n = \frac{a(r^n - 1)}{r - 1} ; r \neq 1 \quad S_\infty = \frac{a}{1-r} ; -1 < r < 1$$

$$F = \frac{x[(1+i)^n - 1]}{i} \quad P = \frac{x[1 - (1+i)^{-n}]}{i}$$

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} \quad M\left(\frac{x_1 + x_2}{2}; \frac{y_1 + y_2}{2}\right)$$

$$y = mx + c \quad y - y_1 = m(x - x_1) \quad m = \frac{y_2 - y_1}{x_2 - x_1} \quad m = \tan \theta$$

$$(x - a)^2 + (y - b)^2 = r^2$$

$$\text{In } \Delta \text{ABC:} \quad \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\text{area } \Delta \text{ABC} = \frac{1}{2} ab \sin C$$

$$\sin(\alpha + \beta) = \sin \alpha \cos \beta + \cos \alpha \sin \beta$$

$$\cos(\alpha + \beta) = \cos \alpha \cos \beta - \sin \alpha \sin \beta$$

$$\cos 2\alpha = \begin{cases} \cos^2 \alpha - \sin^2 \alpha \\ 1 - 2 \sin^2 \alpha \\ 2 \cos^2 \alpha - 1 \end{cases}$$

$$\bar{x} = \frac{\sum x}{n}$$

$$P(A) = \frac{n(A)}{n(S)}$$

$$\hat{y} = a + bx$$

$$\sin(\alpha - \beta) = \sin \alpha \cos \beta - \cos \alpha \sin \beta$$

$$\cos(\alpha - \beta) = \cos \alpha \cos \beta + \sin \alpha \sin \beta$$

$$\sin 2\alpha = 2 \sin \alpha \cos \alpha$$

$$\sigma^2 = \frac{\sum_{i=1}^n (x_i - \bar{x})^2}{n}$$

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

$$b = \frac{\sum (x - \bar{x})(y - \bar{y})}{\sum (x - \bar{x})^2}$$